

ESSER III Community Round Table

How many years have you been in CUSD?

- 1-3 years: **6**
- 4-7 years: **12**
- 8 or more years: **16**

What do our students need from school right now?

- Flexibility and compassion
- In person instruction to catch up what was missed from the pandemic
- Extra help for loss of learning due to COVID
- Academic interventions to fill learning gaps, especially elementary reading and math
- Students need to feel safe
- Extended learning before and after school
- Safe environment
- A safe school... students feel safe
- Catch up on lost learning
- Support for their mental health
- Reading and Math interventions
- Academics, Education, in-person learning
- To be in person learning
- Registered Nurses and Parent liaisons at EVERY school
- Students need to be in person school without quarantines. And they need opportunities for tutoring.
- Catch up on lost education
- Academic support and extracurricular activities
- Our students need to be educated, not tested. Trust the teachers to properly assess and come up with necessary interventions for their students
- Air purification units in the school
- My kids go to ACP High School. It's a great school. All they need is shade for social distance in the courtyard. It's hard to be outside.
- Technology in the classroom to connect remotely when required to quarantine and keep people safe. Enrichment on campus during the school day without missing in person class.
- Our students need to feel engaged in their learning. They need to feel their commitment to learning is valuable.
- Feel supported, clean healthy schools that aren't filled with chemicals, attention to air quality, good ventilation.
- Help for instruction lost
- Consistency, structure and support. Tactics to ensure access to learning and supportive innovation to reach goals. We must be flexible.
- They need to feel safe and they need to be able to keep a decent attendance so they don't fall further behind.
- Personal connection to peers and educators >> LMS, data, similar things that online schools will offer.
- Engaging and accessible support
- Safe environment

- To be able to attend without the fear of being sent home. They are concerned about not being about to receive adequate instruction if they are quarantined. Many students had to repeat classes over the summer or take additional classes to up GPA.
- Increased positive wellness (inclusive of mental health support)
- To be able to learn at their own pace in a normal environment where they don't have to worry about being sent home at any time because they sneezed.
- Community resources beyond the classroom. Food/shelter/social services.
- Consistency and compassion
- Consistent learning across in person and when quarantined.
- Great quality education.
- Classroom support and a reliable steady PARA in class, access to low income resources for parent (uniform, food), COVID classroom masks, enough cleaning supply in each classroom.
- Engaged learning. Working together with teachers and classmates. Feeling seen and heard – getting to share ideas and to feel stimulated in learning.
- Our students need stability in the classroom. Enough of the quarantining. The time frames make no sense.
- Better virtual learning.
- COVID testing, virtual learning during quarantine, learning during intersession and tutoring.
- Positive reinforcement, recognition for good grades and good behavior. Acknowledge the positive. Clear instruction. Encouraging reading and making it fun. Mental support.
- Targeted intensive tutoring to address knowledge/skills gaps due to reliance on COA instruction, school days missed due to illness/quarantine. My child is struggling to AP Calculus AB because he learned much of Pre-Calculus by watching YouTube videos.

Using one word, describe how you want your students to feel at the end of the 2021-2022 school year?
(More commonly mentioned toward top of list)

- Confident
- Successful
- Accomplished
- Supported
- Safe
- Healthy
- Fulfilled
- Valued
- Excited
- Prepared
- Achievement
- Encouraged
- Educated
- Hopeful
- Accomplishment
- Curious
- Normal
- Equity
- Hope
- Protected

- Happy
- Proud

Input on Potential CUSD Strategies

Please rate your level of agreement with the following strategies:

Scale: 1 (strongly disagree) to 5 (strongly agree)

- Formative driven assessment and data analysis to determine individual students impacted by unfinished learning: **3.6**
- K-12 Intervention supports and materials to support classroom teachers and their students through a Multi-Tiered System of Support: **4**
- Targeted Intensive Tutoring: **4.2**
- Extended Learning (Day, Week, Intersession, Summer): **3.5**
- Intentionality of academic outreach through clubs and before and afterschool programming: **3.6**
- Professional Development (Data analysis that guides intentional instruction and high yield classroom teaching and learning strategies): **3.7**
- Increase student access to blended learning inside and outside of the classroom through increasing technology devices and connectivity: **3.8**
- K-12 Site Based Data and Instructional Strategy Coaches (Non-Evaluative - Support through 2024): **3.2**
- Staffing for high intensity intervention models (Co-teaching, developmental at low grades): **3.9**
- COVID-19 Mitigation resources, provisions and facility enhancements: **3.9**

Next Steps

- Gather input from teachers and staff
- Utilize information collected from all stakeholders to solidify district plan
- Share plan with all stakeholders